At the core of CEU’s mission lies a set of principles: the pursuit of truth wherever it leads, respect for the diversity of cultures and peoples, and commitment to resolve differences through rational debate and the instrument of democracy.
Central European University is a graduate institution of advanced research and teaching, dedicated to socially and morally responsible intellectual inquiry.

“CEU is a great experiment.... Its goal was to rekindle intellectual freedom and to build an open society on the ruins of totalitarianism. It was a daring experiment and it's still going on today.”

President and Rector
JOHN SHATTUCK
Graduation Address 2013

Central European University is a graduate-level “crossroads” university where faculty and students from some 100 countries come to engage in interdisciplinary education, pursue advanced scholarship, and address some of society’s most vexing problems.

Founded in 1991 in response to the revolutionary changes that were transforming Central and Eastern Europe, CEU is based on the premise that human fallibility can be counterbalanced by the critical discussion of ideas and that this critical spirit can be sustained best in societies where people are free to choose the nature and direction of their government.

Located in Budapest and accredited in the United States and Hungary, CEU draws on the research tradition of great American universities and on the most valuable intellectual traditions of Central Europe. It offers English-language programs in the social sciences, humanities, business, law, environmental sciences, mathematics, and public policy.

With some 1,400 students and 400 faculty members from over 100 countries, CEU is one of the most densely international universities in the world. Its rare mix of nationalities, ethnicities, and cultures creates an ideal environment for sharing perspectives and challenging assumptions. Students, faculty, researchers, and visitors come together to explore such intriguing topics as emerging democracies, transitional economies, media freedom, constitution building, nationalism, human rights law, and conflict resolution.
OPEN SOCIETY

In 1989, a group of visionary intellectuals from Central and Eastern Europe—including prominent members of the anti-totalitarian democratic opposition—conceptualized an international university that would help facilitate the transition from dictatorship to democracy in the region. Among them was George Soros, the Hungarian-American financier and philanthropist, who founded CEU two years later in 1991.

Soros championed the project because he believed that open societies flourish best when people in positions of responsibility are prepared to advance democratic principles. His vision was to recruit professors and students to build a unique institution, one that would train future generations of scholars, professionals, politicians, and civil society leaders to contribute to building open societies that respect human rights and adhere to the rule of law.

CEU opened in three cities simultaneously: Budapest, Prague, and Warsaw. A single consolidated campus was established later in Budapest.

Between 1991 and 2013, CEU has graduated 11,000 students, who are living and working in 120 countries on five continents.

As CEU proceeds into its third decade, open society values and practices are being tested worldwide. Reemerging nationalism erodes international cooperation. Racism and xenophobia foment discrimination and violence. New surveillance technologies erode privacy. And climate change threatens environmental and economic stability. At the same time, struggles for self-governance in countries as disparate as Egypt, Burma, and South Sudan demonstrate the difficulties of change. Through its faculty, students, and alumni, CEU is engaged with such challenges every day, worldwide.
“My interest in energy policy began when I interned for the U.S. State Department in Prague. The EU’s goal of generating 20 percent of energy with renewable sources by 2020 had recently been adopted by the Czech Republic and, with policies to promote investment in the solar industry, interest was high. Though these policies turned the country into one of the world’s largest solar producers, they also led to market distortions and higher electricity prices. Retroactive legislation to rectify the problems—and subsequent lawsuits—offers a cautionary tale about intervention in the energy sector.”

Ashley Quisol | COUNTRY OF ORIGIN: USA
M.A., Department of Public Policy

“In Nairobi, where I grew up, 60 percent of the population lives in slums on less than 5 percent of the residential land. We had youth groups trying to change things and, for me, questions of justice arose very clearly. Before coming to CEU, I was a program coordinator at Kituo Cha Sheria (Centre for Legal Empowerment). We lobbied heavily for changes to the Kenyan constitution to include community land rights that aligned better with socioeconomic rights and justice. In 2010, 67 percent of Kenyans voted to approve the new constitution with these provisions.”

Githii Mweru | COUNTRY OF ORIGIN: KENYA
SJD, Department of Legal Studies

STUDENTS
CEU STUDENTS COME TO BUDAPEST FROM ALMOST 100 COUNTRIES EVERY YEAR. THESE ARE THE CONTOURS OF THE 2012-13 STUDENT BODY:

| Number | 1,371 |
| Countries represented | 92 |
| Age range | 20 to 63 |
| Gender balance | Women 51.2% | Men 48.8% |
| Percentage of applicants admitted | 14 |
| Student/faculty ratio | 8:1 |
| PhD theses defended | 42 to 45 |

SAMPLING OF UNDERGRADUATE ALMA MATERS
Corvinus University of Budapest (Hungary) | University of Sarajevo (Bosnia and Herzegovina) | Keio University (Japan) | University of Warsaw (Poland) | University of Delhi (India) | University of Toronto (Canada) | Addis Ababa University (Ethiopia) | American University in Central Asia (Kyrgyzstan) | Rochester Institute of Technology (USA) | University of the Andes (Colombia) | University of California, Berkeley (USA) | University of Manchester (UK) | International University Bremen (Germany)

SAMPLING OF STUDENT ORGANIZATIONS

SAMPLING OF STUDENT-INTERNS PLACEMENTS
Parliament of Kyrgyzstan | Habitat for Humanity Hungary | Mental Disability Advocacy Center (Hungary) | Open Society Foundation (Bulgaria) | European Parliament Secretariat (Luxembourg) | Overseas Development Institute (UK) | Public Policy Research Center (Kazakhstan) | Transparency International (Slovakia) | World Wildlife Fund (USA) | Roma Education Fund (Hungary) | Belgian Senate | Center for Economic and Social Development (Azerbaijan) | Anti-Discrimination Center Memorial (Russia) | Organisation for Economic Co-operation and Development (France) | European University Association (Belgium)

Figures: Academic year 2012-13
Central European University has 14 departments and two schools in the social sciences, humanities, business, law, environmental sciences, mathematics, and public policy. Its newest addition is the School of Public Policy, which enrolled its inaugural class for the 2013-14 academic year.

CEU has achieved global recognition for a variety of its academic programs—including political science, international relations, public policy, philosophy, and sociology—while investing in exciting new fields such as cognitive science and network science. Within the region, many of its programs enjoy premier status, including business and law.

In both traditional and emerging fields, CEU emphasizes the importance of crossing disciplinary lines to address complicated issues. It pursues creative ways of integrating theoretical research with professional practice. And it convenes leading thinkers from around the world to explore the roots of modern societal challenges. Among CEU’s degree programs are three two-year Erasmus Mundus master’s programs delivered in concert with other leading European institutions: in public policy, environmental sciences and policy management, and gender studies. Funded by the European Union, these highly competitive and prestigious programs award scholarships to top students worldwide to foster intellectual cooperation and research in Europe.

CEU draws on the wealth of knowledge and perspectives its multicultural student community provides. With an outstanding 8:1 student/faculty ratio, CEU enables faculty members to help develop students’ critical thinking skills and to explore their individual research interests.

**INTERDISCIPLINARITY**

Complex societal challenges require problem-solvers with diverse but complementary knowledge and skills. At CEU, students learn to think multidimensionally about such subjects as bioethics and corporate responsibility, climate change and media freedom, data privacy and terrorism.

“Transnational Environmental Politics” is a course offered by the departments of International Relations and European Studies and Environmental Sciences and Policy that explores conflicts over resources essential for security, specifically energy, food, and water. Another course, “Empires,” taught by the departments of Gender Studies and Medieval Studies, examines unequal relationships of power and social position, highlighting the legal, political, and sociocultural consequences of empire-building.
I am interested in how religions emerge from and interact with broader historical parameters and how they might be compared to one another. Is Islam really, as is often claimed, a religion apart from others? What conceptual instruments are called upon to analyze religious phenomena and, among other things, account for the present resurgence in public relevance of religion? I explore these themes in the classroom and in independent research, at the confluence of the Center for Religious Studies and the departments of History and Medieval Studies.

Aziz al-Azmeh  
COUNTRIES OF ORIGIN: SYRIA/BRITAIN  
University Professor, Department of History | Director, Center for Religious Studies

Should a child be physically healthy, as similar as possible to the parents, or endowed with the best possible genetic make-up? These conflicting values have provoked public debate and resulted in legal decisions rejecting embryo selection and genetic testing based on concern for the protection of unborn life while granting permission for abortions after prenatal diagnosis at a later stage of pregnancy. At CELAB, we focus on the intersection of law and advances in biomedical technologies. This is a daunting and inspiring task as ever newer technologies constantly challenge already negotiated legal and ethical principles.

Judit Sandor  
COUNTRY OF ORIGIN: HUNGARY  
Professor, Departments of Political Science, Legal Studies, and Gender Studies | Director, Center for Ethics and Law in Biomedicine

“I am interested in how religions emerge from and interact with broader historical parameters and how they might be compared to one another. Is Islam really, as is often claimed, a religion apart from others? What conceptual instruments are called upon to analyze religious phenomena and, among other things, account for the present resurgence in public relevance of religion? I explore these themes in the classroom and in independent research, at the confluence of the Center for Religious Studies and the departments of History and Medieval Studies.”

CEU ATTRACTS FACULTY FROM AROUND THE WORLD WHO BRING THEIR SUBJECT MATTER TO LIFE FOR STUDENTS WITH A RARE DEGREE OF PERSONAL ATTENTION, THANKS TO CEU’S EXTRAORDINARY 8:1 STUDENT/FACULTY RATIO. FACULTY MEMBERS PUT A PREMIUM ON BEING BOTH INSPIRING TEACHERS AND SUPERB RESEARCHERS.

Faculty population  
202 resident | 196 visiting

Countries represented  
39

Grant money received in 2012  
€5.96 million EUR

Increase in grant money from 2010 to 2012  
82.8%
Central European University is a graduate institute of advanced research and teaching. It is dedicated to socially and morally responsible intellectual inquiry. CEU's distinctive educational program builds on the research tradition of the great American universities; on the most valuable Central European intellectual traditions; on the international diversity of its faculty and students; on its commitment to social service; and on its own history of academic and policy achievements. CEU is committed to promoting open societies and self-reflection in thinking, a value in evidence in the society it has created. CEU is an international community of scholars drawn from countries across the world. It integrates theoretical and practical knowledge, both for purposes of scholarly inquiry and for the training of practitioners. Its mission is to foster the application of academic knowledge for the public good. It is committed to promoting the values of open society and self-reflective critical thinking. It aims at excellence in the mastery of established knowledge, courage to pursue the creation of new knowledge in the humanities, the social sciences, law and management, and engagement in promoting applications for each, in particular through their policy implications. CEU is a model for international education, a center for study of contemporary economic, social and political challenges, and a source of support for building open and democratic societies that respect human rights and human dignity.
RESEARCH

CEU has established its reputation as a research-intensive university through the outstanding work of its faculty members, 17 interdisciplinary research centers, and some dozen less structured faculty/student research groups.

From 2010 to 2012, external research funding grew by 82.8 percent, from €3.26 million to €5.96 million. Funding sources include the European Union’s Framework Programs, the European Research Council, the United Nations, government agencies, private foundations, international NGOs, and other private and public sources. The European Commission, alone, is funding 42 ongoing research projects that CEU conducts in collaboration with several dozen universities. For example within the “Quality in Gender and Equality Practices” comparative research project, CEU coordinates a research team with members from 10 European countries.

A recent example of external funding involves CEU’s Center for Ethics and Law in Biomedicine, which began work in spring 2013 on a three-year €3.3 million project, “Neuro-Enhancement: Responsible Research and Innovation,” in partnership with 17 other research centers across Europe. CEU’s Department of Economics has received three highly prestigious European Research Council (ERC) grants in the past two years, enabling it to create a world-class research cluster in the field that centers on interconnected research into knowledge flows, behavioral theory, and social networks. CEU’s Center for Policy Studies is collaborating with seven universities in the “Reducing Early School Leaving in the EU” research project, which aims to provide insights into students’ decisions. And researchers at CEU’s Center for Network Science tackle issues as diverse as creativity in teams, the role of technology in civic activism, and organizational design.

NEW KNOWLEDGE

CEU scholars shed new light on subjects both contemporary and historical. For example: Associate Professor Martin Kahanec disproved the myth that unemployment benefits in richer EU countries draw immigrants from poorer EU countries. Professor Maria M. Kovacs traced the legal roots of Hungarian anti-Semitism to higher-education quotas imposed in 1920, demonstrating that they predated Nazi influence. Cognitive scientist and Associate Professor Natalie Sebanz found that people’s racial biases changed after participating in testing that made them feel their own hands were colored differently. And research fellow Amy Brouillette developed a graphic representation of Internet governance in Iran to understand how Iran’s hardliners are trying to centralize state censorship.
ALUMNI

CEU’s alumni network consists of more than 11,000 graduates living and working in some 120 countries. They include EU and national parliamentarians, ministers, ambassadors, UN officers, international affairs experts, economists, policymakers, business leaders, academics, international law scholars, and human rights activists.

SAMPLING OF EMPLOYERS

SAMPLING OF POSITIONS
Sustainability Expert (Russia) Ernst and Young | Lecturer (Nigeria) Afe Babalola University | Researcher (Mongolia) Institute for Strategic Studies | Professor (Albania) Universiteti Vitrina | Senior Advisor (Hungary) KPMG | Researcher (Lithuania) Public Policy and Management Institute | Head of Office (Mozambique) UN High Commissioner for Refugees | Program Analyst (France) UN Educational, Scientific and Cultural Organization | Policy and Communication Officer (Switzerland) International Labor Organization | Head of Sub-Office (Ethiopia) UN World Food Program | Attorney (France) European Court of Justice | Policy Advisor (Belgium) European Parliament | Country Manager (Uzbekistan) UN Development Programme | Senior Program Manager (Lithuania) Open Society Foundations

“I am devoted to guaranteeing the right to health for Latin American children. Our organization is making significant strides in improving the odds for Mexican children, in particular. We partnered recently with DHL in 29 of Mexico’s 32 states to speed up vital post-natal testing that can identify treatable disabilities, reducing the wait for results from 90 days to nine. Also, we worked with Mexico’s largest flour producer to add folic acid—a vitamin known to prevent birth defects—to its product, making the Mexican staple of tortillas more nutritious.”

Klaudia Gonzalez-Martinez | Country of Origin: Mexico
Director of International Affairs, Red Nacional para la Prevencion de la Discapacidad (National Network for Disability Prevention)

“From Togo, I travel to dozens of other lesser developed West African countries to help them cultivate climate change mitigation projects, most notably ones that focus on clean energy and energy efficiency. There are over 6,700 clean development projects from over 80 countries registered with the UN’s Clean Development Mechanisms. These endeavors have resulted in over 1 billion certified emission reduction credits—more commonly known as carbon credits—that can be traded and sold and used by industrialized countries to meet part of their emission-reduction targets under the Kyoto Protocol.”

Chunyu Liang | Country of Origin: China
Environmental Sciences and Policy (ENVS) ’07
Technical Officer, Togo Regional Office, Secretariat of the United Nations Framework Convention on Climate Change

BROAD AREAS OF EMPLOYMENT
Business: 34.8% | Education & research institutions: 26.8% | Continuing studies: 11.8% | Government: 10% | Public interest & advocacy groups: 8.5% | International organizations: 8.1%

Countries of residence | 119
Average age | 36
Students supported by Alumni Scholarship Fund | 21
Active alumni chapters | 50 on six continents
Alumni social media presence | 36 Facebook groups worldwide | 5,689 members

Figures: Academic year 2012-13
ENGAGEMENT

CEU is committed to making tangible contributions to society. And one important way it contributes is via faculty work for organizations requiring expert assistance.

These are a few recent examples of sponsoring organizations and tasks: For the European Commission: Assessed the implementation and enforcement of environmental law in six accession countries. For the Organisation for Economic Co-Operation and Development: Investigated online privacy and protection of children. For the UN Environmental Programme: Developed a program for promoting the Bali Guidelines on Rio Principle 10, focused on improving nations’ legal structures on environmental governance. And for the Office of the UN High Commissioner for Refugees: Provided a day of training on high-level diplomacy and negotiation to 15 senior officials.

Apart from individual projects, CEU is involved in hundreds of partnerships within the region and worldwide. The only one of its kind in the world, CEU’s Roma Access Programs prepare outstanding Roma students to pursue graduate-level education, conduct advocacy work, and serve as role models and leaders for the Roma community. CEU and Turkey’s Sabanci University cooperate to provide financial support to projects in foreign policy, globalization, human rights, international development, conflict analysis and resolution, and democratization. CEU Business School cooperates with Hungary’s National Innovation Office, the American Chamber of Commerce in Hungary, the U.S. Embassy, and the Hungarian Venture Capital Association, among others, to promote innovation and entrepreneurship. CEU’s School of Public Policy hosts forums for policy professionals in partnership with bodies such as Revenue Watch International and the Migration Policy Institute.

ISSUES-FOCUSED EVENTS

CEU hosts more than 500 events a year. Internationally distinguished speakers come regularly to discuss solutions to challenges as diverse as stabilizing the euro zone, ending impunity for perpetrators of war crimes, parsing moral questions of life extension, and convincing world leaders to pursue the most far-reaching climate change policies.

Recent conferences have explored subjects including The Individual vs. the State, Challenges of Urbanization, and The Radical Right in East Central Europe. While prominent lectures have addressed wide-ranging topics including The Alchemy of Austerity, The Tragedy of Leon Trotsky, Forgotten Refugees, Iran at a Crossroads in History, Living in Surveillance Societies, and Militarizing the Arab Spring.
Schools

- CEU Business School
- School of Public Policy

Academic Departments

- Cognitive Science
- Economics
- Environmental Sciences and Policy
- Gender Studies
- History
- International Relations and European Studies
- Legal Studies
- Mathematics and its Applications
- Medieval Studies
- Nationalism Studies Program
- Philosophy
- Political Science
- Public Policy
- Sociology and Social Anthropology

Research Centers

- Asia Research Initiative
- Center for Business and Society
- Center for Climate Change and Sustainability
- Center for Eastern Mediterranean Studies
- Center for Environment and Security
- Center for EU Enlargement Studies
- Center for Ethics and Law in Biomedicine
- Center for Integrity in Business and Government
- Center for Media and Communication Studies

- Center for Network Science
- Center for Policy Studies
- Center for Religious Studies
- Center for the Study of Imperfections in Democracies
- Cognitive Development Center
- Initiative for Regulatory Innovation
- Pasts, Inc., Center for Historical Studies

Other Units and Programs

- Center for Academic Writing
- Center for Arts and Culture
- Center for Teaching and Learning
- CEU Press
- Human Rights Initiative
- Open Society Archives
- Roma English Language Program
- Roma Graduate Preparation Program
- Summer University

Degree Programs

MASTERS DEGREES
- Executive Master of Business Administration
- Full-Time Master of Business Administration
- International Executive Master of Business Administration – International Master’s in Management
- Master of Arts in Central European History
- Master of Arts in Comparative History: Central, Eastern and Southeastern Europe 1500-2000 (2 years)
- Master of Arts in Critical Gender Studies
- Master of Arts in Economic Policy in Global Markets
- Master of Arts in Economics
- Master of Arts in European Women’s and Gender History (MATILDA)
- Master of Arts in Gender Studies
- Master of Arts in Critical Gender Studies
- Master of Arts in Gender Studies (GEMMA)
- Master of Arts in Human Rights
- Master of Arts in International Relations and European Studies
- Master of Arts in Law and Economics
- Master of Arts in Medieval Studies
- Master of Arts in Nationalism Studies
- Master of Arts in Nationalism Studies (2 years)
- Master of Arts in Philosophy
- Master of Arts in Philosophy (2 years)
- Master of Arts in Political Science
- Master of Arts in Political Science (2 years)
- Master of Arts in Public Policy
- Master of Arts in Public Policy (Mundus MAPP), Erasmus Mundus
- Master of Arts in Sociology and Social Anthropology
- Master of Science in Environmental Sciences and Policy
- Master of Science in IT Management
- Master of Science in Environmental Sciences, Policy and Management (MESPOM), Erasmus Mundus
- Master of Science in Finance

DOCTORAL DEGREES
- Cognitive Science
- Comparative Gender Studies
- Comparative History of Central, Southeastern and Eastern Europe
- Economics
- Environmental Sciences and Policy
- Judicial Science
- Mathematics and its Applications
- Medieval Studies
- Philosophy
- Political Science
- Sociology and Social Anthropology
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CEU is a model for international education; a center for study of contemporary economic, social, and political challenges; and a source of support for building open and democratic societies that respect human rights and human dignity.
NON-DISCRIMINATION POLICY | Central European University does not discriminate on the basis of—including, but not limited to—race, color, national or ethnic origin, religion, gender, or sexual orientation in administering its educational policies, admissions policies, employment, scholarship or loan programs, or athletic or other school-administered programs.