



Central European University
Private University
Annual Report
Academic Year 2021-22



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1 Development of CEU PU

1.1 CEU's COVID response

CEU's COVID protocol remained in effect during the reporting period. Accordingly, CEU continues to operate the internal COVIDinfo system, tracking case numbers and providing up-to-date information on cases, safety measures, testing options and vaccination opportunities to the CEU community. The system includes both a newsletter and an information site on CEU's intranet, accessible to every member of the CEU community.

As in the previous academic year, the teaching mode and the safety measures were regularly reviewed and revised as required by national regulations and medical advice. In particular, the CEU Senate introduced the following measures in the reporting year:

- Due to the increasing tendency of COVID cases, students were permitted to join courses synchronously online during the fall term. On-site teaching remained the default teaching mode.
- Based on individual petitions, Heads of Department were allowed to grant students in demonstrably exceptional circumstances the option to have up to two courses graded on a pass-fail basis rather than a letter grade in the fall term.
- Between January 31 and February 13, 2022, teaching temporarily moved online due to a significant increase in COVID cases at the University.

Beyond the extraordinary measures listed above, operations continued as normal, with on-site teaching as the default mode of delivery.

1.2 Campus development

1.2.1 Campus search progress

Following a thorough feasibility study commissioned by CEU, the University has concluded that the development of the planned new campus location at the Otto Wagner Areal would not be possible in a way simultaneously consistent with the needs of CEU and respectful of the historical heritage of the site. Accordingly, the Board of Trustees of CEU decided at its June 2022 meeting to seek a different permanent location for the University in Vienna.

In the fall term of 2022, a survey was conducted among members of the CEU community to rank the importance of various factors for the new campus building and its location. Based on the community consultation and the infrastructural needs of CEU's operations, a shortlist of viable locations has been compiled. A decision on the future campus site of CEU is expected in summer 2023.

1.2.2 Library development

The 2021-22 academic year was a period of transition for the CEU Library. In addition to completing the move of half the library operations to Vienna and continuing to work under the restrictions of COVID, the director, Diane Geraci, announced her intention to retire. The Rector and President, Shalini Randeria, initiated a search for a new director. Ms. Geraci agreed to stay on longer than intended, but she worked much of the year from the United States. The new director, Kenning Arlitsch, was hired in the summer of 2022 and began working for CEU on September 1, 2022.

Print collections

During 2022, 6.567 books were checked out, representing 16,24% of the approximately 40.400 volumes held at CEU's Vienna campus. An additional approximately 112,000 volumes are held in Budapest. Volumes held in Budapest are transferred to Vienna if requested by a member of the CEU community.

Electronic collections

Contrary to print collections, use of electronic resources provided by the library continues to increase. In calendar year 2022 uses of electronic journals and e-books exceeded 666.000, an increase of nearly 70.000 uses from 2017.

In 2022 CEU subscribed to several online databases and electronic journals through the Austrian Academic Library Consortium (Kooperation E-Medien Österreich) and four of these agreements cover Open Access publishing with article processing charges (APC) waivers. While some online databases were cancelled in 2022 due to low use, 6 new online collections were added, including the prestigious [Bloomsbury History: Theory and Method](#).

Information literacy

New online research guides (<https://library.ceu.edu/help/research-guides/>) and new video tutorials (<https://library.ceu.edu/help/tutorials/>) were created and their content adapted.

Most of the library training and orientation took place as on-site events or in hybrid form.

Media Hub

The Media Hub replaced and expanded its media production equipment holdings in August 2022 through a generous grant from the USAID grant for American Schools and Hospitals Abroad. The new stock of equipment includes 15 new Sony A7IV cameras for videography and photography, and 14 new Mac Pro computers and Apple monitors for video editing.

Memberships

The CEU Library became a member of the Inter-university Consortium for Political and Social Research (ICPSR), which gives the CEU community access to a large archive of social science research data sets. The library ended its membership in ArXiv, an open access digital publications repository that was started for the physics community and contains publications from other hard sciences. Since the repository is OA, we still have access to its contents; the membership was purely supportive.

Open Research Repository

The former publications repository became non-functional during the year and faculty were unable to upload their publications. The IT director, Szilard Bedecs, initiated a tender process and eventually selected the Belgian repository hosting company, Atmire, to host a new repository. Content was migrated from the old Drupal platform to the new DSpace platform. At this writing, metadata cleanup is being performed and copyright issues are being cleared. We expect to launch the new Open Research Repository during academic year 2023-24.

1.3 Policy changes

In 2021, CEU Senate adopted a revised Data Protection Policy to assure continuous compliance with various data privacy requirements, including the GDPR. The aim of the policy is to clarify processes and expectations for the processing of personal data and ensure that CEU procedures are both in compliance with legal requirements and in line with good practices.

The Senate also adopted modifications to the Student Disability Policy to bring CEU's Student Disability Policy in line with the Austrian and international best practice, as well as to address some of the more unique issues at CEU in relation to educational environment and the process of requesting disability accommodations. The policy has been renamed to Policy on the Rights of Students with Disabilities. The revisions to the policy include: 1) disability-related appeal procedure; 2) disability-related budget and funding scheme; 3) improvement of communication, collaboration and awareness-raising and training; 4) regular review of the policy; 5) mapping disability-related contact points of student journey.

The Senate approved modifications to the Academic Staff Handbook. The most substantive changes include (1) an updated procedure for hiring resident faculty, aiming to provide clear criteria for approval of new posts; (2) uniform and transparent regulations for employment of visiting faculty and re-organization of the visiting faculty structure along two distinct categories: "Distinguished visiting professors" and "Visiting professors", which will be accompanied by uniform contracting practices; (3) streamlined regulations for teaching load reductions, responding to appeals for more consistency and transparency in allocating credit waivers; (4) conditions of and compensation for additional teaching not included in the faculty member's contract.

The Student Union Constitution was also revised with the aim of better alignment with the Austrian legal framework.

The Student Rights Rules, and Academic Regulations have been amended to extend the maximum permitted study duration to six years, giving students more flexibility. See the latest version of the policy in Annex 1.

Minor revisions were also made to the Student Rights, Rules, and Academic Regulations, and the Degree Programs Policy.

1.4 Changes in leadership structure

1.4.1 New President and Rector, changes in senior leadership

During the reporting year, CEU's senior leadership structure underwent significant personnel and structural changes.

Shalini Randeria began her 5-year tenure as CEU's new President and Rector, following her appointment by the CEU Board of Trustees. Shalini Randeria has had a distinguished academic career at institutions of higher education across Europe. She was Rector of the Institute for Human Sciences (IWM) in Vienna and Professor of Social Anthropology and Sociology at the Graduate Institute of International and Development Studies (IHEID) in Geneva, where she was also Director of the Albert Hirschman Centre on Democracy. She holds the Excellence Chair at the University of Bremen, where she leads a research group on "soft authoritarianisms."

New Pro-Rectors

CEU's senior leadership team underwent a significant structural reform in the reporting year. The office of the Provost was discontinued, and five new Pro-Rectors were appointed:

- Professor [Agnes Batory](#) was appointed as Pro-Rector for Research and Faculty, responsible for teaching staff and for doctoral programs.
- Professor [Tim Crane](#) was appointed as Pro-Rector for Teaching and Learning, responsible for bachelor's and master's programs, as well as non-degree programs.

- Professor [Eva Fodor](#) was appointed as Pro-Rector for Foresight and Analysis, responsible for the Campus Redevelopment Office, Institutional Research Office, Strategic Planning Office, and gender equality.
- Professor [Laszlo Kontler](#) was appointed Pro-Rector for Budapest and KEE, responsible for the CEU Press, the Democracy Institute, Vera and Donald Blinken Open Society Archives, Institute for Advanced Study, the Summer University and iLab.
- Professor [Carsten Schneider](#) was appointed Pro-Rector for External Relations, responsible for the Office for Austrian Affairs, Development Office, Communications Office, Enrollment Management, Career Services and Alumni Relations, and the OSUN (Open Society University Network) Secretariat.

The most up to date organizational chart is available in Annex 2.

New Chief Operating Officer

Christian Arthaber joined CEU as Chief Operating Officer (COO) in February 2022. In his previous position at the Austrian Institute for International Affairs (oiip), as managing director, Christian oversaw the organization's financial repositioning, he standardized administrative functions, established processes for grant management and financial reporting, and streamlined the coordination and management of international projects.

The COO is charged with overseeing CEU's administrative operations. Guided by the main goal to ensure that the University's core work of teaching, learning, and research is supported effectively and efficiently as well as in the most financially sustainable way possible. Since joining, Christian Arthaber has driven the University's administrative transformation efforts, starting with the offices he directly manages: human resources, facilities and building management, and information technology. He, in close cooperation with the other members of senior leadership and with the guidance from the Board of Trustees, has worked urgently to increase competence as well as reduce complexity across the University, from how the central budget is supervised to optimizing CEU's staffing resources. In 2021-22, this meant identifying and addressing redundancies and functions that no longer served the purpose of reflecting and reinforcing CEU's strategic priorities. The COO and his team have also led the effort to shift the workplace culture to one of greater accountability and ownership as well as fairness and transparency. As a result of these efforts, the 2022-23 academic year started with a leaner central administration and more streamlined processes to more impactfully serve CEU's mission.

1.4.2 Changes in the Board of Trustees

In February 2022, the CEU Board of Trustees elected a new member, Geoffrey W. Smith. He is the Founder and Managing Partner of Digitalis Ventures. In June 2022, Geoffrey Smith was elected by the Board as the Board Chair, replacing the long-serving Chair of the Board Leon Botstein of Bard College, whose term on the Board expired in June 2022.

1.5 Changes in Provisional Statutes

The revision work on CEU's Provisional Statutes by the CEU Senate and the Board of Trustees continued in the academic year 2021-22, as a result of which a revised version of the Statutes has entered into force on June 26, 2022. The most significant changes include the change of the academic leadership model (replacement of the Provost with several Pro-Rectors responsible for specific portfolios); changes to the process of the selection of CEU Rector (composition of the search committee and search process); elimination of the option of two different possible sizes

of the Senate and fixing the number of the Senate at 13 members (8 elected faculty representatives, 3 elected student representatives, 1 elected administrative staff representative, and Rector as ex-officio member); clarifying that Rector as ex-officio member has voting rights; and other more technical changes and updates. The Statutes retain the provisional status as the joint working group appointed by the Senate and the Board of Trustees continues to work on refinement of some aspects of the Statutes, particularly in the area of the Rector's selection process. The final version of the Statutes is expected to be adopted in June 2023.

The most recent version of the Statutes is available in Annex 3.

1.6 Strategic planning process

CEU's current strategic plan, CEU 2025, was developed before CEU's relocation to Vienna and the global Covid pandemic. Based on the experiences of the years since CEU's relocation, it has become apparent that a revised strategic vision was necessary. In May 2022, the CEU Senate Committee on Strategic Development was tasked with the creation of a new strategic plan, overseen by the Committee and the Pro-Rector for Foresight and Analysis, Eva Fodor.

The Committee on Strategic Development identified five broad thematic foci to serve as the backbone of community-wide consultations about CEU's future. The five thematic areas are: 1) mission 2) research 3) students and teaching 4) strategic partnerships 5) institutional arrangements.

Between September and November 2022, a series of 21 community discussions were conducted, which were moderated by volunteering members of the community. A co-working platform called CEU Discuto was created specifically for the strategic planning events and ensuing online discussions. The platform, which stored background material on each discussion topic, was accessible to all members of the community and offered the possibility of online discussions.

Based on the extensive community discussions conducted online and at the numerous consultations, a draft strategic plan has been developed and endorsed by the CEU Senate. As of the writing of this report, CEU is preparing to present the draft for discussion to the Board of Trustees. It is expected that a final version of the strategic plan, along with a detailed implementation plan and business plan will be available by the end of academic year 2022-23.

2 Study Programs

2.1 Degree programs

2.1.1 Overview of degree programs

In academic year 2021-22, CEU PU offered three bachelor programs, 12 doctoral programs and 32 master's programs. The offer included 5 joint degree programs, indicated in bold in the program list.

During the academic year, three degree programs were submitted for accreditation to AQ Austria: the MSc in Finance, the MSc in Business Analytics and the MPA in Executive Public Administration. The former two represented the last of the programs which had initially launched in Budapest but had not yet secured Austrian accreditation.

Table: degree programs offered at CEU PU in academic year 2021-22. Joint degree programs in bold.

Title	Award	Duration	ECTS	Tuition (EUR, per year)*
Culture, Politics and Society	Bachelor of Arts	3 academic years	180	7,000
Philosophy, Politics and Economics	Bachelor of Arts	3 academic years	180	7,000
Quantitative Social Sciences	Bachelor of Arts	3 academic years	180	7,000
Doctor iuris	Doctor iuris	4 academic years	240	16,000 / 8,000 after comp. exam
Business Administration	Doctor of Philosophy	4 academic years	240	20,000 / 10,000 after comp. exam
Cognitive Science	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Comparative Gender Studies	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Comparative History	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Economics	Doctor of Philosophy	4 academic years	240	17,000 / 8,500 after comp. exam
Environmental Sciences and Policy	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Late Antique, Medieval and Early Modern Studies	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Network Science	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Philosophy	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Political Science	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Sociology and Social Anthropology	Doctor of Philosophy	4 academic years	240	15,000 / 7,500 after comp. exam
Public Policy (Mundus MAPP)	Erasmus Mundus Master of Arts	2 academic years	120	11,000
Comparative History (one-year)	Master of Arts	1 academic year	60	12,000
Comparative History (two-year)	Master of Arts	2 academic years	120	12,000
Critical Gender Studies	Master of Arts	2 academic years	120	12,000
Cultural Heritage Studies: Academic Research, Policy and Management	Master of Arts	2 academic years	120	12,000
Economic Policy in Global Markets	Master of Arts	2 academic years	120	12,000
Economics	Master of Arts	2 academic years	120	12,000
European Women's and Gender History (MATILDA)	Master of Arts	2 academic years	120	12,000
Gender Studies	Master of Arts	1 academic year	60	12,000
History in the Public Sphere (HIPS)	Master of Arts	2 academic years	120	6,000 for students from program countries, 12,000 for students from partner countries
Human Rights	Master of Arts	1 academic year	60	13,000
International Public Affairs	Master of Arts	2 academic years	120	12,000
International Relations (one-year)	Master of Arts	1 academic year	60	12,000

International Relations (two-year)	Master of Arts	2 academic years	120	12,000
Late Antique, Medieval and Early Modern Studies	Master of Arts	1 academic year	60	12,000
Nationalism Studies (one-year)	Master of Arts	1 academic year	60	12,000
Nationalism Studies (two-year)	Master of Arts	2 academic years	120	12,000
Philosophy (one-year)	Master of Arts	1 academic year	60	12,000
Philosophy (two-year)	Master of Arts	2 academic years	120	12,000
Political Science (one-year)	Master of Arts	1 academic year	60	12,000
Political Science (two-year)	Master of Arts	2 academic years	120	12,000
Public Policy	Master of Arts	1 academic year	60	12,000
Sociology and Social Anthropology (one-year)	Master of Arts	1 academic year	60	12,000
Sociology and Social Anthropology (two-year)	Master of Arts	2 academic years	120	12,000
Women's and Gender Studies (GEMMA)	Master of Arts	2 academic years	120	2,100 for EU and EEA students, 5,500 for non-EU and non-EEA students
Global Executive Management	Master of Business Administration	28 months	100	28,200
Comparative Constitutional Law	Master of Laws	1 academic year	60	13,000
Human Rights	Master of Laws	1 academic year	60	13,000
Global Business Law and Regulation	Master of Laws	1 academic year	60	13,000
Master of Public Administration	Master of Public Administration	2 academic years	120	14,500
Environmental Sciences and Policy	Master of Science	1 academic year	60	12,000
Environmental Sciences, Policy and Management (MESPOM)	Master of Science	2 academic years	120	8,000 for EU and EEA students, 18,000 for non-EU and non-EEA students

*Note that tuition figures indicated are full costs, excluding waivers and scholarships. Doctoral students are automatically eligible for the CEU Doctoral Scholarship, which consists of a full tuition waiver and a monthly stipend of gross 1,680 EUR. Bachelor's and master's students, except those enrolled in the MBA in Global Executive Management, are eligible for merit- and need-based tuition waivers of up to 100% and stipends of up to 1000 EUR per month. Erasmus Mundus scholarships and other forms of external financial assistance are available in applicable programs. Statistics on tuition paid and stipends received by students are publicly available on the [CEU website](#).

2.1.2 Changes in study programs

Program changes

Two study programs underwent changes requiring approval by AQ Austria in the reporting year. The LL.M. in International Business Law program was renamed to LL.M. in Global Business Law and Regulation, along with a slight restructuring of the curriculum to better align with the needs of the students. The PhD in Business Administration program underwent a program change procedure in order to add a part-time modular format for students that require more flexibility, typically due to ongoing employment during their studies.

Doctoral program reform

Following extensive consultations with internal stakeholder groups, CEU has developed and approved a set of reforms affecting the structure of doctoral programs. The reforms will take effect from 2023-24. Students enrolled until 2023-24 may voluntarily opt into the new system. The aim of the reform is to improve the doctoral graduation rate within the standard program duration and to better align the funding structure with student needs. The main elements of the reform are outlined below:

- 1) Previously, all CEU doctoral programs had a duration of 4 academic years, although students had up to 6 years (extraordinary extensions not included) from initial enrollment to defend their doctoral dissertation. Under the reformed structure, students are expected to defend their dissertation at the end of the 4th year of their studies, with the following exceptions: an additional 5th year may be granted by the Doctoral Program Committee in case of extensive fieldwork, archival research or other discipline-specific requirements, provided that external financial sources are secured, and an additional 6th year may be granted by the University Doctoral Committee in justified cases. Extraordinary extensions, such as parental leave, remain available to students.
- 2) Supervisory panels consisting of the supervisor and one or two additional faculty members are introduced at all departments. The panels meet twice a year to review the progress of students and provide constructive feedback.
- 3) Financial aid is extended to the 4th year of studies for all students. This replaces the previous funding structure, whereby students received a stipend for the first three years, while the 4th year was typically supported via various grants. This change is in line with recommendations received during the accreditation of CEU's doctoral programs. Beyond the doctoral stipend, additional funding may be granted by the Doctoral Program Committee for field work, conference participation, a study abroad term, or other justified reasons.

The detailed doctoral program reform proposal approved by the CEU Senate in June 2022 is available in Annex 4.

Other changes

Below is a summary of other curricular or other changes for academic year 2021-22 by academic unit. Departments not listed did not introduce any significant changes in the reporting year.

Department of Cognitive Science

The Department of Cognitive Science has concluded an agreement with the MEiCogSci at the University of Vienna. This agreement specifies that students from the PhD in Cognitive Science program can get credit for taking a MEiCogSci course. The agreement applies reciprocally. This agreement supersedes the general agreement between CEU and the University of Vienna because the MEiCogSci program is an independent program that includes several other institutions (Universities in Slovenia, Slovakia and Hungary).

Department of Public Policy

The department has made revisions to the curriculum and examination rules of the Erasmus Mundus MA in Public Policy (Mundus MAPP). The department removed the requirement of an external examiner for the thesis defense. Additionally, a decision has been made to retain the new mandatory module on European integration and EU governance, introduced to replace the Jean Monnet Module. This change responds to students' demands for more flexible and tailored

courses, whilst ensuring core knowledge of EU processes. It offers a selection of 4 courses, some introductory, some more advanced, out of which students must select 2.

Department of Environmental Sciences and Policy

During the accreditation process of the MSc in Environmental Sciences, Policy and Management (MESPOM) joint degree program, it was unclear whether longtime cooperation partner University of Manchester could continue to participate in the program due to Brexit. In the reporting year, it became clear that the cooperation could continue. Accordingly, new mobility opportunities are opened for students in the program. For more details, see Annex 5.

In terms of curricular changes, the modules “Environmental and Resource Governance” and “Environmental Justice, Politics and Humanities” offered in the MESPOM program have been merged into a new module “Environmental Governance, Politics and Justice.”

Department of History and Department of Medieval Studies

In the reporting year, the Department of History and the Department of Medieval Studies began the development of a plan for the integration of the two units into a new academic unit. The plan, adopted by the CEU Senate in the fall of 2022, set out four general objectives: 1) reinforcing the existing strengths of the two departments, 2) globalizing and decolonizing the curricula, 3) growing the public-facing historical education of CEU, and 4) investing in digital humanities.

The new, integrated department is slated to launch in academic year 2024-25. Elements of the integration procedure requiring approval by AQ Austria due to relevance to accreditation will be presented in academic year 2023-24.

Department of Legal Studies

A Memorandum of Understanding was signed by CEU with Hamburg University on cooperation with respect to a master’s program in European and International Law. The cooperation involves CEU faculty delivering some courses in Hamburg, providing thesis supervision, as well as CEU hosting exchange students from Hamburg University.

For the MA and LLM programs in Human Rights, the department has reduced the length of the required admission essay from 1500 to 1000 words and added the submission of a 500-word statement of purpose to the admission requirements.

Department of Network and Data Science

The department has established new student exchanges with Carlos III University of Madrid, University of Pisa, and University of Ljubljana.

Undergraduate Studies

CEU established partnerships for undergraduate mobility with 27 universities, including The London School of Economics and Political Sciences, Sciences Po, University of Chicago and University of Toronto. Although these partnerships were established during the reporting year, the mobility opportunities are only available as of academic year 2022-23.

Additionally, the BA in Culture, Politics and Society and the BA in Politics, Philosophy and Economics implemented various curricular changes, including the introduction of a mandatory academic writing course in the BA in CPS program, and the removal of some mandatory course requirements to increase the flexibility of the curriculum.

2.2 Overview of non-degree programs

CEU operates non-degree programs aimed at assisting outstanding disadvantaged students in line with CEU's open society mission. These programs are the Roma Graduate Preparation Program (RGPP) and the Open Learning Initiative University Preparatory Program (OLive-UP).

OLive-UP

OLive-UP is a full-time, fully funded university preparatory program for people with refugee status, or who are in refugee-like conditions, from around Europe. OLive-UP students receive intensive small-group teaching in subjects they choose, intensive academic English preparation led by experienced teachers, courses in academic writing and advocacy workshops. Details on the OLive-UP curriculum are available in Annex 6.

During academic year 2022-23, the CEU committed to a plan to develop a new, integrated access program, which is planned to launch in academic year 2024-25. The program is being developed by a working group headed by Pro-Rector for Teaching and Learning, Tim Crane. To guarantee the continuity of refugee education at CEU in the meantime, students enrolled in OLive-UP will continue to receive academic support in 2022-23, and an interim refugee access program will be set up for the academic year 2023-24.

Roma Graduate Preparation Program

In 2021-2022, the Roma Graduate Preparation Program (RGPP) enrolled 11 Participants from 7 countries: Albania (3), Bulgaria (2), Slovakia (1), Sweden (1), Kosovo (1), Ukraine (1), Turkey (2).

The program remained in Budapest for the entire academic year and could not spend the Winter term in Vienna as initially planned. During the Winter Term, RGPP students are required to audit up to 2 credits of CEU MA courses. This is a major component of RGPP as it offers participants a chance to experience MA-level study and interact with MA-level students, and which had to utilize distance education methods in the reporting year. Despite the difficulties caused by the pandemic and the war, by moving some classes online, and extraordinary learning circumstances, 9 RGPP students applied for CEU MA programs for 2022-23. 7 students were admitted to different MA programs.

The Romani Studies Program provided support to 16 students for emergency needs related to the pandemic and the war in Ukraine. RGPP Ukrainian alumni engaged in journalistic efforts (videos and articles) to document the lives of Roma communities under Russian occupation; distributing food and medical supplies in hard-to-reach Roma communities; documenting the lives of Romani women refugees and IDPs; assessing shelters in Hungary where Ukrainian Roma refugees were housed to inform advocacy efforts; and substantiating cases of discrimination and abuse of Roma refugee communities in shelters and state institutions in Romania, Moldova, and Slovakia. One Ukrainian RGPP Alumnus recorded several videos of Roma youngsters remaining in Ukraine to serve their country in defending their homeland.

By the end of the reporting year, CEU has managed to transfer the RGPP to Vienna. RGPP students began academic year 2022-23 already in Vienna.

2.3 Student mobility

Although the effects of the COVID pandemic were still felt during the reporting year, student exchange numbers had increased significantly relative to the preceding reporting period both due to laxer travel restrictions and the fact that CEU PU had obtained an Erasmus Charter.

Notably, the number of CEU students hosted by partner institutions more than doubled relative to the previous academic year.

Exchange and visiting students by department, AY 2021-22	
Department/Program	Number of students
Department of Economics and Business	26
Department of Environmental Sciences and Policy	4
Department of Gender Studies	6
Department of History	8
Department of International Relations	14
Department of Legal Studies	5
Department of Medieval Studies	8
Department of Philosophy	5
Department of Political Science	7
Department of Public Policy	27
Department of Sociology and Social Anthropology	2
Doctoral School of Political Science, Public Policy, and International Relations	12
Nationalism Studies Program	3
Undergraduate Studies	11
Total	138

CEU exchange students hosted by partner institutions, AY 2021-22	
Department/Program	Number of students
Department of Environmental Sciences and Policy	14
Department of Gender Studies	2
Department of History	6
Department of International Relations	2
Department of Medieval Studies	1
Department of Network and Data Science	1
Department of Political Science	1
Department of Sociology and Social Anthropology	1
Doctoral School of Political Science, Public Policy, and International Relations	2
School of Public Policy	1
Total	31

Erasmus partnerships

CEU has Institutional Erasmus Partnerships for Student and Staff Mobility in a long list of Erasmus Program Countries. Students could choose from a list of 70 universities for study abroad semesters under Erasmus+ in the reporting year. The partnerships are across all departments of the University. Mobility options are available at all levels of study.

AY 2021-22 was the first year when CEU undergraduate students could apply for international semester mobilities. Undergraduate students could choose from a list of 17 Erasmus Partners in 9 countries (In addition, they had non-European non-Erasmus exchange options as well).

CEU submitted successful applications for KA171 Student and Staff Mobility for Teaching in 2022 to partner countries with institutions in Georgia, Israel and Ukraine. In 2023 CEU applied for KA171 for the following countries: Canada, Georgia, Israel, India, Ukraine, USA.

A full list of the Erasmus partnerships is available in Annex 7.

Austrian student and staff mobility partnerships

In November 2022, a Partnership Agreement was signed with University of Applied Arts Vienna (Angewandte) for bachelor’s and master’s students to take single courses at the partner institution for credit or for audit.

OSUN Graduate Research Mobility Program

Graduate Students from CEU and all OSUN partner institutions may apply for funding to spend 3-10 weeks at another OSUN partner institution for research. Endorsements have to be presented by the applicant from both sending and receiving institutions, and the applications are evaluated by the OSUN Graduate Research Mobility Selection Committee.

2.4 Student numbers: graduation and enrollment

Enrollment

In the reporting year, CEU had 1351 students enrolled in its Austrian-accredited degree programs. The number includes both students who began their studies at CEU in Vienna, some doctoral students who began their studies in academic year 2019-20 or earlier in Budapest and transferred to Vienna due to CEU’s transition.

The table below shows the number of enrolled students by degree program in academic year 2021-22. First-year and second-year students are indicated separately in two-year programs. As the ‘MA in Comparative History (two-year)’ is operated jointly by the Department of History and the Department Medieval Studies, it is listed under both departments with the respective student numbers of the ‘Late Antique, Medieval, and Renaissance Studies’ and the ‘Comparative History from 1500 to the Present Time’ tracks offered within the program.

The numbers indicate an increase in student numbers of over 10% relative to the previous year. The increase is due primarily to the fact that several programs had only their first cohort enrolled in 2020-21. By 2021-22, all two-year master’s programs and three-year bachelor’s programs had two cohorts enrolled. Additionally, the launch of the new BA in Quantitative Social Sciences further increased student numbers.

The increase in student numbers is in line with CEU’s strategy to increase its student-to-faculty ratio to approximately 10-1 while maintaining current faculty FTEs.

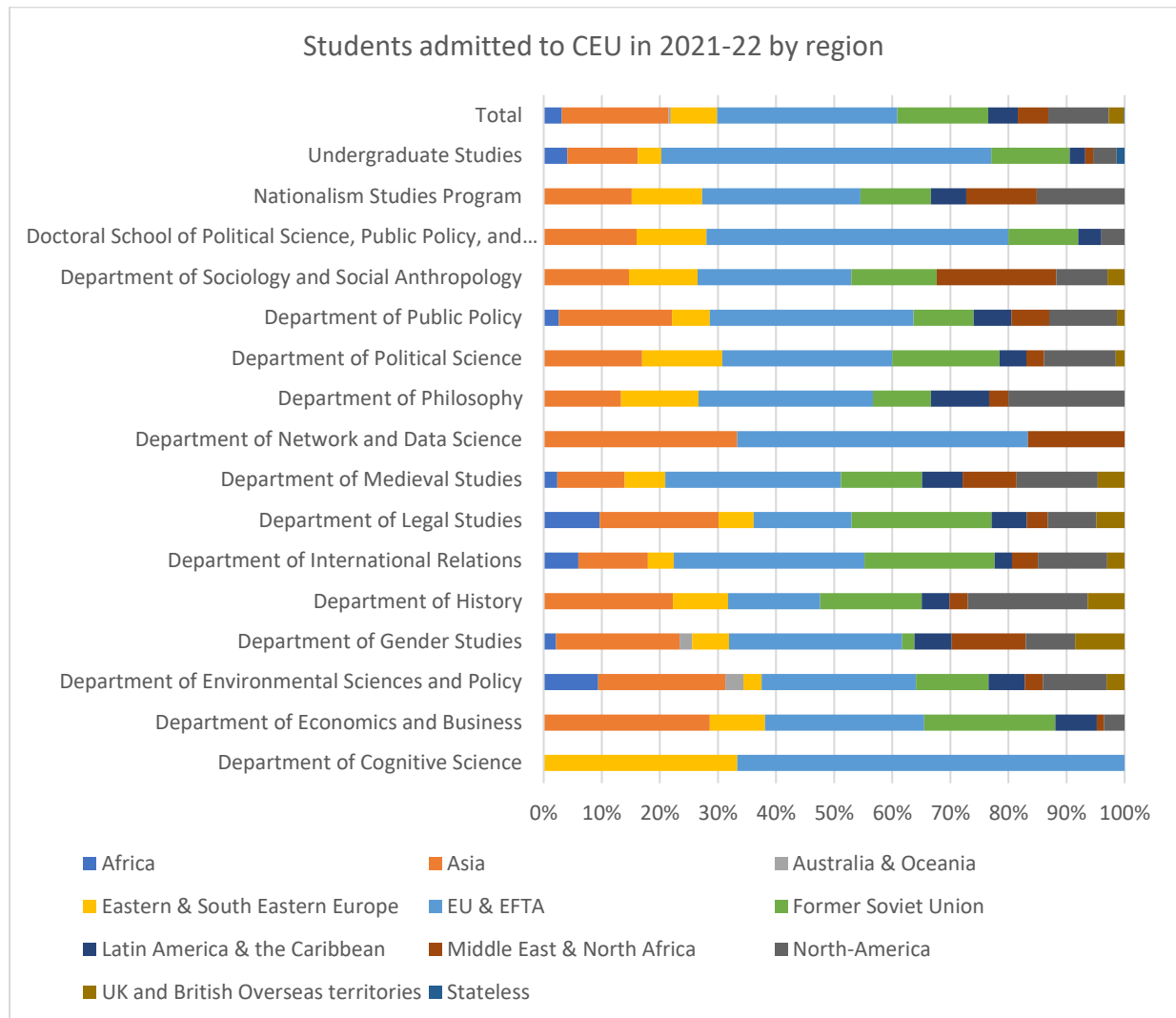
Enrolled students by program, AY 2021-22	
Department/Program	Number of enrolled students
Department of Cognitive Science	36
PhD in Cognitive Science	36

Department of Economics and Business	217
MA in Economic Policy in Global Markets – 1 st year	18
MA in Economic Policy in Global Markets – 2 nd year	18
MA in Economics – 1 st year	18
MA in Economics – 2 nd year	11
MBA in Global Executive Management – 1 st year	61
MBA in Global Executive Management – 2 nd year	56
PhD in Business Administration	13
PhD in Economics	22
Department of Environmental Sciences and Policy	101
MSc Environmental Sciences, Policy and Management – 1 st year	31
MSc Environmental Sciences, Policy and Management – 2 nd year	19
MSc in Environmental Sciences and Policy	18
PhD in Environmental Sciences and Policy	33
Department of Gender Studies	85
MA in Critical Gender Studies – 1 st year	21
MA in Critical Gender Studies – 2 nd year	8
MA in European Women's and Gender History	6
MA in Gender Studies	11
MA in Women's and Gender Studies (GEMMA)	10
PhD in Comparative Gender Studies	29
Department of History	111
MA in Comparative History (two-year): Comparative History Track – 1 st year	12
MA in Comparative History (two-year): Comparative History Track – 2 nd year	10
MA in Comparative History (one-year)	14
MA in History in the Public Sphere – 1 st year	11
MA in History in the Public Sphere – 2 nd year	13
PhD in Comparative History	51
Department of International Relations	67
MA in International Relations (one-year)	17
MA in International Relations (two-year) – 1 st year	26
MA in International Relations (two-year) – 2 nd year	24
Department of Legal Studies	87
Doctor iuris	28
LLM in Comparative Constitutional Law	13
LLM in Human Rights	19
LLM in Global Business Law and Regulations	14
MA in Human Rights	13
Department of Medieval Studies	86
MA in Comparative History (two-year): Medieval Studies Track – 1 st year	9
MA in Comparative History (two-year): Medieval Studies Track – 2 nd year	12
MA in Cultural Heritage Studies – 1 st year	9

MA in Cultural Heritage Studies - 2 nd year	7
MA in Late Antique, Medieval and Early Modern Studies	12
PhD in Late Antique, Medieval and Early Modern Studies	35
Department of Network and Data Science	26
PhD in Network Science	26
Department of Philosophy	56
MA in Philosophy (one-year)	7
MA in Philosophy (two-year) – 1 st year	14
MA in Philosophy (two-year) – 2 nd year	11
PhD in Philosophy	24
Department of Political Science	65
MA in Political Science (one-year)	34
MA in Political Science (two-year) – 1 st year	20
MA in Political Science (two-year) – 2 nd year	11
Department of Sociology and Social Anthropology	73
MA in Sociology and Social Anthropology (one-year)	14
MA in Sociology and Social Anthropology (two-year) – 1 st year	11
MA in Sociology and Social Anthropology (two-year) – 2 nd year	12
PhD in Sociology and Social Anthropology	36
Doctoral School of Political Science, Public Policy, and International Relations	97
PhD in Political Science	97
Nationalism Studies Program	37
MA in Nationalism Studies (one-year)	10
MA in Nationalism Studies (two-year) – 1 st year	18
MA in Nationalism Studies (two-year) – 2 nd year	9
Department of Public Policy	92
MA in Public Policy	21
Erasmus Mundus MA in Public Policy (Mundus MAPP) – 1 st year	15
Erasmus Mundus MA in Public Policy (Mundus MAPP) – 2 nd year	5
Master of Arts in International Public Affairs – 1 st year	13
Master of Arts in International Public Affairs – 2 nd year	11
Master of Public Administration – 1 st year	14
Master of Public Administration – 2 nd year	13
Undergraduate Studies	115
BA in Culture, Politics and Society – 1 st year	21
BA in Culture, Politics and Society – 2 nd year	28
BA in Philosophy, Politics and Economics – 1 st year	27
BA in Philosophy, Politics and Economics – 2 nd year	24
BA in Quantitative Social Sciences	15
Grand Total	1351

Admission data from the reporting year shows that the CEU's student body continues to be very international. Relative to the previous reporting year, the ratio of students from the EU and EFTA has somewhat decreased, while the percentage of students from Asia has increased.

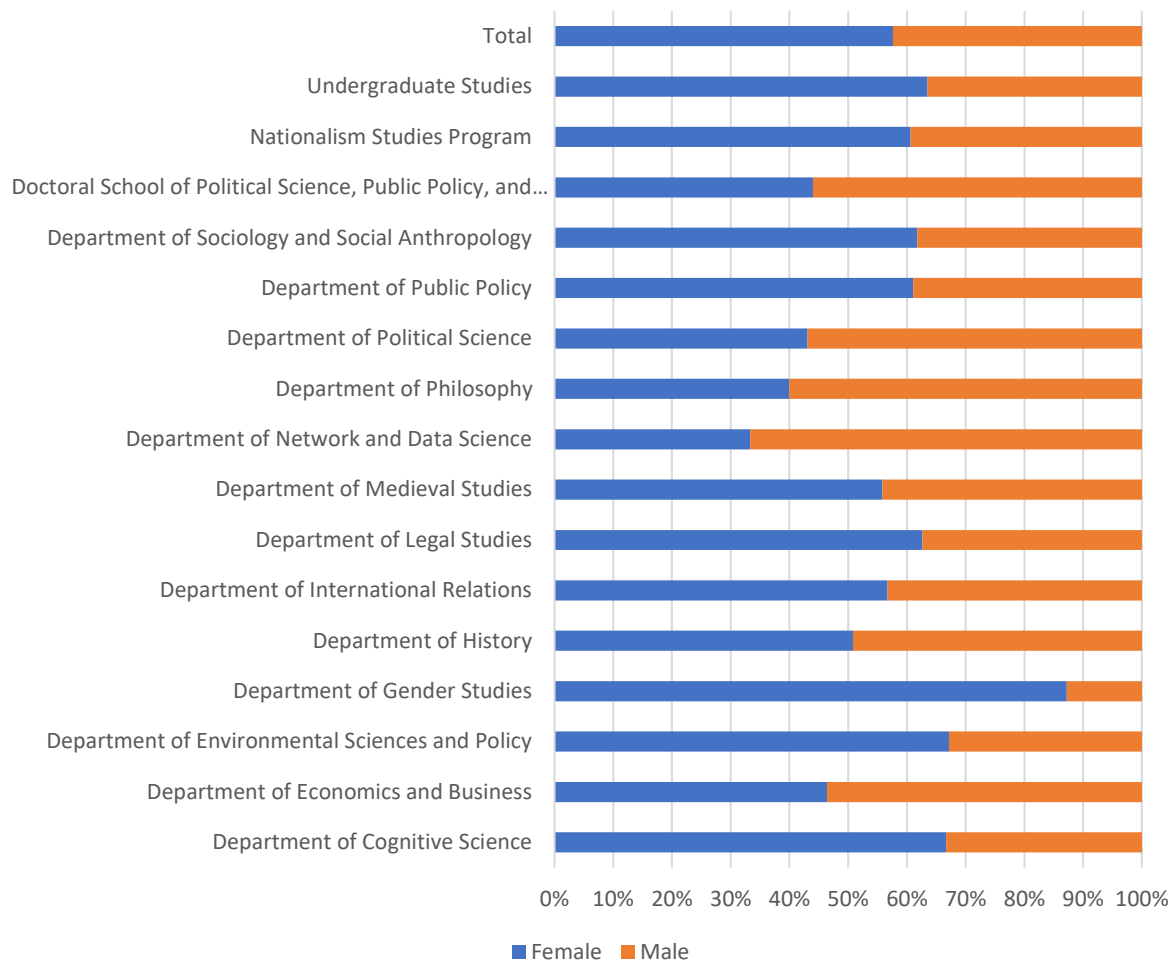
The chart below shows a breakdown of newly enrolled students by region and academic unit in 2021-22.



The gender composition of CEU's student body has not changed significantly since the previous reporting period. Although the male-to-female ratio of individual departments has shifted slightly, the overall ratio remains 43-57.

The chart below shows the gender proportions of students newly enrolled at CEU in 2021-22.

Students admitted to CEU in 2021-22 by gender



Graduate numbers and graduation rate

In the reporting year, CEU undergraduate program students had not yet graduated. However, the first cohorts of two-year master’s programs who started their studies already in Vienna have completed their programs. In the reporting year, CEU had 327 master’s and 87 doctoral graduates in 2021-22.

The tables below show the number of students who graduated in the reporting year. The numbers also include students who were supposed to graduate in 2020-21 but extended their studies due to difficulties faced under the Covid pandemic.

Number of Masters' graduates by department and program, AY 2021-22		
Department	Program	Number of graduates
Economics and Business	MA in Economic Policy in Global Markets	17
	MA in Economics	11
Total		28
International Relations	MA in International Relations (one-year)	12
	MA in International Relations (two-year)	20
Total		32

Environmental Sciences and Policy	MSc in Environmental Sciences and Policy	14
	MSc Environmental Sciences, Policy and Management	12
Total		26
Gender Studies	MA in Critical Gender Studies	5
	MA in Gender Studies	8
	MA in European Women's and Gender History (MATILDA)	2
	MA in Women's and Gender Studies (GEMMA)	2
Total		15
History	MA in Comparative History (one-year)	7
	MA in Comparative History (two-year): Comparative History Track	6
	MA in History in the Public Sphere (HIPS)	8
Total		21
Legal Studies	LLM in Comparative Constitutional Law	10
	LLM in Human Rights	17
	MA in Human Rights	12
	LLM in Global Business Law and Regulations	13
Total		52
Medieval Studies	MA in Late Antique, Medieval and Early Modern Studies	7
	MA in Comparative History (two-year): Medieval Studies Track	11
	MA in Cultural Heritage Studies	3
Total		21
Nationalism Studies Program	MA in Nationalism Studies (two-year)	6
	MA in Nationalism Studies (one-year)	6
Total		12
Philosophy	MA in Philosophy (one-year)	6
	MA in Philosophy (two-year)	11
Total		17
Political Science	MA in Political Science (two-year)	9
	MA in Political Science (one-year)	28
Total		37
Public Policy	Master of Public Administration	12
	MA in Public Policy	17
	Erasmus Mundus MA in Public Policy (Mundus MAPP)	9
	Master of Arts in International Public Affairs	8
Total		46
Sociology and Social Anthropology	MA in Sociology and Social Anthropology (two-year)	9
	MA in Sociology and Social Anthropology (one-year)	11
Total		20
Total		327

The effects of the COVID pandemic on student deferrals continued to be felt during the reporting year. Many students requested a special extension for thesis submission introduced by CEU due to the difficulties posed by the COVID pandemic for the regular course of study. As a result,

graduation on time was lower than usual during the reporting period, although drop-out rates remained low. Students who either deferred their studies by a year or requested an extension to submit their thesis are indicated in the 'continuing' column of the table below. The 'drop-out' column indicates the number of students whose enrollment has been terminated without graduation, including students admitted initially for academic year 2020-21 who deferred their studies to 2021-22 but ultimately decided to withdraw from the program.

Graduation and continuation rates in masters' programs, AY 2021-22							
Program	Started	Graduated		Continuing		Drop-out	
		N	%	N	%	N	%
LLM in Comparative Constitutional Law	15	10	67%	2	13%	3	20%
LLM in Global Business Law and Regulation	15	13	87%	1	7%	1	7%
LLM in Human Rights	19	18	95%	1	5%	0	0%
MA in Comparative History (one-year)	14	7	50%	7	50%	0	0%
MA in Comparative History (two-years) - Comparative History Track	10	6	60%	3	30%	1	10%
MA in Comparative History (two-years) - Medieval Studies Track	10	9	90%	1	10%	0	0%
MA in Critical Gender Studies	11	3	27%	7	64%	1	9%
MA in Cultural Heritage Studies	7	3	43%	4	57%	0	0%
MA in Economic Policy in Global Markets	21	17	81%	0	0%	4	19%
MA in Economics	15	10	67%	1	7%	4	27%
MA in Gender Studies	11	8	73%	2	18%	1	9%
MA in History in the Public Sphere (HIPS)	11	8	73%	3	27%	0	0%
MA in Human Rights	13	12	92%	1	8%	0	0%
MA in International Public Affairs	12	8	67%	3	25%	1	8%
MA in International Relations (one-year)	17	12	71%	4	24%	1	6%
MA in International Relations (two-years)	26	19	73%	5	19%	2	8%
MA in Late Antique, Early Moderna and Medieval Studies	12	6	50%	5	42%	1	8%
MA in Nationalism Studies (one-year)	10	6	60%	4	40%	0	0%
MA in Nationalism Studies (two-years)	9	6	67%	3	33%	0	0%
MA in Philosophy (one-year)	7	6	86%	1	14%	0	0%
MA in Philosophy (two-years)	12	10	83%	2	17%	0	0%
MA in Political Science (one-year)	33	28	85%	4	12%	1	3%
MA in Political Science (two-years)	13	8	62%	3	23%	2	15%
MA in Public Policy	20	16	80%	4	20%	0	0%
MA in Public Policy (Mundus MAPP)	5	5	100%	0	0%	0	0%
MA in Sociology and Social Anthropology (one-year)	14	11	79%	2	14%	1	7%
MA in Sociology and Social Anthropology (two-years)	12	9	75%	2	17%	1	8%
MA in Women's and Gender History (MATILDA)	3	2	67%	1	33%	0	0%
Master of Public Administration	12	11	92%	1	8%	0	0%

MS in Environmental Sciences, Policy and Management (MESPOM)	20	12	60%	5	25%	3	15%
MSc in Environmental Sciences and Policy	18	13	72%	3	17%	2	11%

The table below shows the number of doctoral graduates in the reporting year. Due to the duration of doctoral studies, all graduates indicated in this table started their studies in Budapest in academic year 2018-19 or earlier. The number of doctoral graduates has increased relative to the previous reporting year.

Number of Doctoral graduates by department, AY 2021-22	
Department	Number of graduates
Department of Cognitive Science	8
Department of Economics and Business – PhD in Business Administration	1
Department of Economics and Business – PhD in Economics	9
Department of Environmental Sciences and Policy	11
Department of Gender Studies	5
Department of History	9
Department of Legal Studies	4
Department of Medieval Studies	5
Department of Network and Data Science	3
Department of Philosophy	5
Department of Sociology and Social Anthropology	4
Doctoral School of Political Science, Public Policy, and International Relations	13
Total	87

2.5 Faculty numbers, student-faculty ratios

CEU relies primarily on permanent faculty members to deliver the coursework component of its programs. The number of faculty members increased somewhat relative to the previous reporting year.

The table below shows the number of permanent faculty members at CEU by rank and academic unit. Note that the Undergraduate Studies unit only has one faculty member indicated due to the undergraduate teaching being delivered by faculty from various CEU departments.

Academic staff members by rank and department, Headcount, AY 2021-22	
Unit/Rank	N
Department of Cognitive Science	10
Assistant Professor	2
Associate Professor	3
Professor	4
University Professor	1
Department of Economics and Business	26
Assistant Professor	9

Associate Professor	10
Professor	5
University Professor	2
Department of Environmental Sciences and Policy	9
Assistant Professor	1
Associate Professor	4
Professor	4
Department of Gender Studies	9
Assistant Professor	4
Associate Professor	1
Professor	4
Department of History	16
Assistant Professor	2
Associate Professor	7
Professor	5
University Professor	2
Department of International Relations	13
Assistant Professor	5
Associate Professor	5
Professor	1
University Professor	2
Department of Legal Studies	12
Assistant Professor	3
Associate Professor	4
Professor	4
University Professor	1
Department of Medieval Studies	15
Assistant Professor	3
Associate Professor	6
Lecturer	1
Professor	4
University Professor	1
Nationalism Studies Program	4
Assistant Professor	1
Associate Professor	3
Department of Network and Data Science	8
Assistant Professor	5
Associate Professor	2
Professor	1
Department of Philosophy	11
Assistant Professor	1
Associate Professor	4
Professor	5

University Professor	1
Department of Political Science	14
Assistant Professor	6
Associate Professor	3
Professor	5
Department of Public Policy	18
Assistant Professor	4
Associate Professor	9
Professor	5
Romani Studies Program	1
Assistant Professor	1
Department of Sociology and Social Anthropology	12
Assistant Professor	3
Associate Professor	5
Professor	4
Undergraduate Studies	1
Lecturer	1
Grand Total	180

The table below shows the number of faculty members by rank and unit at research centers and academic support units.

Faculty members at research centers and academic support units, headcount, AY 2021-22	
Unit/Rank	N
Center for Academic Writing	10
Lecturer	5
Senior Lecturer	5
Center for Ethics and Law in Biomedicine	2
Associate Research Fellow	1
Professor	1
Center for Eastern Mediterranean Studies	1
Post-Doctoral Fellow	1
Center for Teaching and Learning	4
Lecturer	2
Senior Lecturer	1
Post-Doctoral Fellow	1
Cognitive Development Center	2
Post-Doctoral Fellow	2
Social Mind Center	5
Post-Doctoral Fellow	5
Yehuda Elkana Center for Higher Education	4

Associate Research Fellow	1
Post-Doctoral Fellow	3
Grand Total	28

The student-faculty ratio at CEU has historically been very favorable, permitting intensive and interactive seminar-based teaching. It's part of CEU's strategic plan to increase the student-faculty ratio to approximately 10 without a reduction in faculty numbers. The increase of the CEU-wide student-faculty ratio to 10 is foreseen with the expansion of CEU's undergraduate program offering, as these programs are delivered with the participation of faculty from all academic units. The ratio in the table below is calculated using faculty FTE. The default teaching load of a permanent faculty member at CEU is 12 CEU faculty credits, which amounts to teaching courses totaling 24 ECTS credits. In case of faculty who have received credit waivers in accordance with the Academic Staff Handbook, their FTE is adjusted accordingly for the calculation.

Student-faculty ratio by department, AY 2021-22	
Department	Student/faculty
Department of Cognitive Science	2.1
Department of Economics and Business	6.4
Department of Environmental Sciences and Policy	10.1
Department of Gender Studies	6.6
Department of History	7.1
Department of International Relations	6.2
Department of Legal Studies	8.4
Department of Medieval Studies	4.2
Department of Network and Data Science	3.3
Department of Philosophy	7.0
Department of Political Science	7.5
Department of Public Policy	9.7
Department of Sociology and Social Anthropology	7.4
Doctoral School of Political Science, Public Policy, and International Relations	12.8
Nationalism Studies Program	10.3
Undergraduate Studies	7.0

2.6 Administrative staff

The ratio of students to administrative staff at the academic units of CEU was between 9 and 38 in the reporting year, calculating with staff FTE.

Student-staff ratio by department, AY 2020-21		
Department	Student/staff	Staff head count
Department of Cognitive Science	9	10
Department of Economics and Business	15	18
Department of Environmental Sciences and Policy	23	4

Department of Gender Studies	22	6
Department of History	20	7
Department of International Relations	34	2
Department of Legal Studies	25	6
Department of Medieval Studies	24	9
Department of Network and Data Science	15	1
Department of Philosophy	29	3
Department of Political Science	22	4
Department of Public Policy	18	8
Department of Sociology and Social Anthropology	27	2
Doctoral School of Political Science, Public Policy, and International Relations	25	2
Nationalism Studies Program	37	1
Undergraduate Studies	38	6

Aside from administrative staff embedded in academic units, the operations of CEU are supported by academic support and administrative units. The table below shows the number of administrative staff members at CEU in the reporting year.

Number of staff in the academic support and administrative units, Headcount, AY 2021-22	
Department/Unit	N
Academic Cooperation and Research Support Office	17
Admissions Office	5
Alumni Relations Office	5
Budget and Finance Office	32
Building Maintenance Group	9
Campus Redevelopment Office	4
Career Services Office	5
CEU Library	23
CEU Press	7
CEU Space Rentals Unit	2
Cognitive Development Center	8
Communications Office	8
Community Engagement Office	8
Dean of Students Office	13
Development Office	4
Equal Opportunity and Gender Equality Office	3
Event and Space Management - Campus Services Group	18
Executive Education Hub	4
Facility Management	2
Financial Aid Office	4

Front Office Services	4
Human Resources Office	38
Information Technology Department	38
Institutional Research Office	4
Legal Office	4
Medical Services	3
Office of Austrian Affairs	3
Office of the Academic Secretary	1
Office of the Chief Operating Officer	2
Office of the Director of Facilities	4
Office of the President and Rector	4
Office of the Pro-Rectors	3
Office of the Provost	1
Office of the VP for Enrollment, Career and Alumni	3
Strategic Administrative Initiatives - Proj. Off.	7
Strategic Planning Office	3
Student Records	8
Student Recruitment Office	10
WEB Unit	5
Grand Total	326

3 Research

3.1 Research projects

In the reporting year, CEU has continued to operate a large number of research projects. The research projects currently ongoing at CEU are funded from a wide variety of sources, including EU Horizon2020 funds, private foundations, and state sponsors.

In the reporting year, 19 projects were completed, as listed below.

Research projects completed in 2021-22			
Title	Funder	Project Lead	Department/Unit
Uncovering the Behavioral and Neural Correlates of Joint Action Learning	EU/H20/MSCA/IF	Natalie Sebanz Anna Zamm	Social Mind Center
NGOization of school-to-work transition among Roma youth	EU/H20/MSCA/IF	Ábel Bereményi Violetta Zentai	Democracy Institute
Mapping Normative Frameworks for EThics and Integrity of REsearch	EU/H2020/RIA	Peter Kakuk	CELAB
Realizing Europe's Soft Power in External Cooperation and Trade	EU/H2020/RIA	Miklos Koren Laszlo Bruszt	Dept. of Economics and Business
Transforming into open, innovative and collaborative governments	EU/H2020/RIA	Ágnes Bátorý Sara Svensson	Democracy Institute
Building Resilience Against Violent Extremism and Polarisation	EU/H2020/CSA	Andrea Krizsán	Democracy Institute
Gender Equality Academy	EU/H2020/CSA	Andrea Krizsán	Democracy Institute

Jews and Christians in the East: Strategies of Interaction between the Mediterranean and the Indian Ocean	EU/H2020/ERC/CoG	István Perczel	Center for Eastern Mediterranean Studies
Hate speech, gender, social networks and political parties	EC DG Justice and Consumers	Andrea Krizsán	Democracy Institute
Making Energy Efficiency First principle operational	EU/H2020/RIA	Diana Üрге-Vorsatz	Dept. of Environmental Sciences and Policy
The Fashioning of a Sunni Orthodoxy and the Entangled Histories of Confession-Building in the Ottoman Empire, 15th-17th Centuries	EU/H2020/ERC/CoG	Tijana Krstic	Center for Eastern Mediterranean Studies
Precursors of logical reasoning in human infants	EU/H2020/ERC/StG	Ernő Téglás	Cognitive Development Center
Meant to Be: Resuscitating the Metaphysics of Teleology	John Templeton Foundation	Daniel Kodaj	Center for Religious Studies
Urban Arena for sustainable and equitable solutions	EU/H2020/CSA	Tamara Steger	Dept. of Environmental Sciences and Policy
Reconciling Europe with its Citizens through Democracy and Rule of Law	EU/H2020/RIA	András Sajó Petra Bárd	Department of Legal Studies Democracy Institute
Adaptive Re-use for the Organizing, Promoting and ENabling HEritage Reuse	EU/H2020/RIA	Jozsef Laszlovszky	Department of Medieval Studies
Sustainable Energy Transitions Laboratory	EU/H2020/RIA	Diana Üрге-Vorsatz	Dept. of Environmental Sciences and Policy
Supporting Universities to Promote Equality in Research and Academia	EU/H2020/CSA	Andrea Krizsán	Democracy Institute
Topics in Behavioral-Economics Theory	EU/H2020/ERC/AdG	Botond Koszegi	Dept. of Economics and Business

CEU researchers successfully applied for funding in academic year 2021-22, launching a total of 11 new projects.

Research projects launched in 2021-22			
Title	Funder	Project Lead	Department/Unit
Integrating Social reasoning and Logical reasoning	EU/H20/MSCA/IF	Rachel Dudley Ágnes Kovács	Cognitive Development Center
Training Alone to Play Together App	EU/H2020/ERC/PoC	Natalie Sebanz	Social Mind Center
Foreknowledge and Free Will in Christianity and Islam	John Templeton Foundation	Ameni Mehrez	Dept. of Political Science
Knowledge Transfer in Global Gender Programmes	EU/H20/MSCA/IF	Laura Rahm Andrea Krizsan	Democracy Institute
NetFi (Network Analysis and Financial Diaries)	Der Albert-Ludwigs-Universität Freiburg	Janos Kertesz	Dept. of Network and Data Science

Higher-Order Network Approaches to Science of Science, Temporal Group Dynamics and the Diffusion of Innovation	USAF	Federico Battiston	Dept. of Network and Data Science
Reshaping European Advances towards green Leadership Through Deliberative Approaches and Learning	EU/H2020/RIA	Stephen Stec	Democracy Institute
Good Integration (GOODINT): Goals and bottlenecks of successful integration and social cohesion	The Research Council of Norway	Zoltán Miklósi	Dept. of Political Science
Towards illiberal Constitutionalism in East Central Europe: Historical Analysis in Comparative and transnational Perspectives	Volkswagen Stiftung	Renata Uitz	Democracy Institute
Capacity building for Roma civil society and strengthening its involvement in the monitoring of national Roma integration strategies	EC DG Justice and Consumers	Violetta Zentai Marek Hojsik	Democracy Institute
Artistic Research in Museums and Communities in the process of Repatriation from Europe	EU/H2020/ERC/CoG	Khadija von Zinnenburg Carroll	Department of History

A full list of ongoing research projects, including those started prior to academic year 2021-22 is available in Annex 8.

3.2 Publications

In the reporting year, CEU has continued to produce a large volume of scientific publications. Below is a summary of the type and number of publications produced by academic units in 2021-22.

Publication numbers by publication type and department, AY 2021-22							
Department	Books	Book chapters	Edited volumes	Articles	Conference proceedings	Policy papers	All publications
Cognitive Science	1	7	0	37	16	0	61
Economics and Business	6	9	0	26	5	0	46
Environmental Sciences and Policy	1	8	2	19	4	3	37
Gender Studies	3	16	4	13	1	3	40
History	8	34	13	13	6	1	75
International Relations	0	18	1	19	0	2	40
Legal Studies	4	22	7	21	0	1	55
Medieval Studies	12	55	18	27	12	0	124
Network and Data Science	1	5	2	38	5	1	52
Philosophy	1	8	0	10	1	0	20
Political Science	5	17	1	35	0	6	64
Public Policy	4	15	5	26	1	24	75

Sociology and Social Anthropology	4	15	3	20	1	0	43
Nationalism Studies Program	1	6	0	3	0	0	10
Romani Studies Program	0	3	0	3	1	0	7
Grand Total	51	238	56	310	53	41	749

3.3 Measures for the promotion of early-stage and junior researchers

CEU offers multiple opportunities for junior researchers, both pre- and post-doctorate, to engage in research projects, teaching and academic development.

Global Teaching Fellowship (for CEU doctoral students and graduates)

The Global Teaching Fellowship consists of a monthly stipend, coverage of medical insurance, and return airfare ticket when applicable. Depending on the agreement signed between CEU and the GTFP Partner University, housing may be provided on the host campus. Alternatively, a housing allowance is either provided as a separate amount or is built into the stipend. The financial responsibility for the Fellowship can be shared between CEU and the GTFP Partner University based on individual negotiations. The partner will sponsor the teaching activities of the fellows; and whenever necessary CEU will finance the research part of the fellowship.

The Fellows are integrated into the host department of the Partner University, have a well-defined teaching load and may have other academic duties. The teaching is provided under the framework of an employment contract, internship, or other form of affiliation legally acknowledged.

CEU is committed to ensuring that the institutions in which the Fellows are placed are appropriate, and that the academic positions and activities supported by the fellowship enhance the Fellows' academic qualifications meet workload goals, and are consistent with the educational objectives of the CEU doctoral programs. The CEU Center for Teaching and Learning (CTL), comprised of faculty with research and teaching expertise in the area of Teaching and Learning in Higher Education, plays a crucial role in supporting the Global Teaching Fellows in their teaching and for promoting the academic collaboration between the Partner Universities and the Fellows. To this end CTL has established the Global Teaching Mentoring Program, which provides ongoing and sustained academic support for the CEU Global Teaching Fellows in the area of higher education teaching and learning.

GTFP partnerships always aim at supporting the missions of Partner Universities and their efforts towards internationalization, especially where such efforts involve diversification of curricula that requires an increasing number of courses taught in English. In addition to fulfilling their academic responsibilities, the Fellows are encouraged to participate, as appropriate, in other activities involving the local community in ways specified by the Partner's mission and its civic engagement.

Relief of teaching and administrative load (for junior faculty)

CEU's Academic Staff Handbook provides for a number of supporting measures to help its junior faculty in the rank of Assistant Professor to focus their efforts on their research productivity and get ready for promotion to the Associate Professor rank within the time period outlined in the Academic Staff Handbook (seven years, excluding parental and other types of special leaves). These measures include:

- Reduction of teaching load (special credit waivers for junior faculty)
- Possibility of an early partial (half a year) sabbatical
- Special rules protecting junior faculty from an administrative overload
- Mentorship by a senior faculty member of the department.

3.4 Academic, university-life and cultural events

CEU continued to organize a large number of events with the participation of international and Austrian guests alike. As in the previous reporting year, the majority of the events held at CEU, whether in person or online, were academic events, such as conferences, lectures or seminars. A smaller portion was cultural or social events, career fairs or alumni reunion events. Below is a selection of the most important events organized at CEU in 2021-22:

June 25, 2022: [Ukraine. After the Invasion. | CEU Events](#) Exhibition at QS

Central European University and the Media Initiative for Human Rights (MIHR), presented a three-day photo exhibition “Ukraine. After the Invasion” to mark the awarding of the prestigious [CEU Open Society Prize](#) to the [Ukraine 5 AM Coalition](#). The exhibition shed light on Russia's war crimes in Ukraine, featured 25 works by ten Ukrainian photographers and well-known reporters for global news agencies, as well as photos taken by people in Kyiv, Kharkiv, Chernihiv, Odesa, Donetsk and Zhytomyr regions.

June 2, 2022: [“Holding Together: The Hijacking of Rights in America and How to Reclaim Them for Everyone” | A Book Launch and Discussion with John Shattuck | CEU Events](#)

Former CEU Rector John Shattuck presented his book *Holding Together*, that is about the promise of rights as a source of identity, the struggle to realize rights by countless Americans to whom the promise has been denied or not fulfilled, the hijacking of rights by politicians who seek power by dividing and polarizing, and the way forward in which rights can bring citizens together instead of tearing them apart.

May 20, 2022: [Long Night of Research | CEU Events](#) and [HRSI 17th Annual NGO Fair | CEU Events](#)

CEU participated to the Long Night of Research for the first time and was represented by the [Department of Cognitive Science](#) and the [Cognitive Development Center](#), the [Department of Network and Data Science](#), the [Department of Economics and Business](#) and by the [Department of Environmental Sciences and Policy](#) as well as by the [Nationalism Studies Program](#) and by the [Visual Studies Platform](#).

May 19, 2022 – Evidence-Based Policy Making Conference - A collaborative event of CEU, WIFO and IHS

The second edition of this successfully incepted collaborative conference series focused on the theme of data and politics -- asking questions such as the following: What is the state-of-the-art research providing evidence for policymaking in Austria? The conference aimed to foster exchange on conceptual, policy-related, and methodological issues among researchers and policymakers.

May 11, 2022: [Roundtable Discussion on Inclusion in Higher Education | CEU Events](#) and [CIVICA Inclusion Workshop | CEU Events](#) and [EU Delegation to the International Organisations in Vienna | CEU Events](#)

The Roundtable Discussion on Inclusion in Higher Education was the First Program Point of the CIVICA Inclusion Workshop organised at CEU in Vienna on May 11-13. It included the following speakers:

Evelin Macho, Policy Officer at Austrian Federal Ministry of Education, Science and Research

Ms. Maria Keplinger, Austrian Federal Ministry of Education, Science and Research

April 29, 2022: [Opening Up the University: Book Launch in Vienna | CEU Events](#)

This book focuses on university access for students who have experienced displacement, what the responses of universities to displaced learners can teach us about the boundaries of academic institutions, and how struggles over access for these students may lead to new openings.

March 29, 2022: [Will the Orbán Regime Survive or Fall? Roundtable on the 2022 Hungarian Elections | CEU Events](#)

Experts discussed the chance of survival or fall of Orbán's competitive authoritarian regime which survived in the European Union for more than a decade, and which needs to reorganize its policies at times of war and economic decline. Speakers included:

[Jennifer McCoy](#) is Professor of Political Science at Georgia State University, Research Affiliate at the CEU Democracy Institute and non-resident scholar at Carnegie Endowment for International Peace.

[Carolina Plescia](#) is Assistant Professor at the Department of Government, Faculty of Social Sciences at the University of Vienna.

March 9, 2022: [George Soros Visiting Chair Public Lecture: European Strategic Autonomy in the Age of Great Power Competition | CEU Events](#)

In this talk, Simon Reich, a visiting George Soros Chaired Professor at the Central European University, addressed the question of European Strategic Autonomy. He presented a framework drawn from international relations theory and evidence from a variety of policy domains to argue that the concept of strategic autonomy can be employed by the European Union. His findings suggest that the EU can selectively use this concept to guide future strategy and assert its position even in the midst of significant change.

January 20-21, 2022: [OSUN Global Observatory on Academic Freedom Hosts Inaugural Conference | Central European University \(ceu.edu\)](#)

On January 20 and 21, the inaugural [Open Society University Network \(OSUN\) Global Observatory on Academic Freedom \(GOAF\) Conference](#) presented the findings of GOAF's Annual Report alongside workshops and roundtables with [academics, policy makers and students](#). [The conference](#) featured discussions of global developments in the field of academic freedom and hosted debates regarding the most pertinent issues that have arisen in recent years.

OSUN GOAF is part of the [Yehuda Elkana Center for Higher Education](#) at CEU.

4 Co-operations

4.1 CIVICA

On July 27, 2022, CIVICA received the green light from the European Commission to continue its activities and expansion. CIVICA unites ten leading European universities in the social sciences, humanities, business management and public policy. The new CIVICA project received a funding of 14.4 million euros for four years and two new partners: IE University (Spain) and SGH Warsaw School of Economics and Business (Poland). The expanded alliance connects more than 72,000 undergraduate and graduate students to a community of 13,000 faculty members and about 7,000 administrative staff from all over the world.

CIVICA's vision for the second phase aims to achieve significant progress in key areas – education, research and scientific priorities, service to society, innovation and lifelong learning, the building of a CIVICA community and global outreach, as well as the setting up of sustainable institutional cooperation and common infrastructures – through the following strategic objectives:

- Establish a fully-fledged university based on an integrated European inter-university campus fostering physical and virtual mobility, and linking education, innovation and service to society;
- Conduct a deep structural institutional cooperation and set up common infrastructures to build a sustainable European University;
- Deepen research collaboration and make European social sciences known in the world.

In 2021-22, CEU faculty participated in the design and teaching of the CIVICA multicampus course Future of Europe (Xymena Kourowska), two CIVICA joint courses (Andrea Peto – Gendering Illiberalism, with SNSPA, and Marton Karsai – Diving in the Digital Public Space, with Sciences Po), three CIVICA joint seminars (Carsten Schneider, Comparative Qualitative Analysis, Mia Karabegovic, Theory and Methods in Cognitive Sciences, and Laszlo Bruszt, EU Developmental Policies) and two CIVICA research methods workshops, organized by Levente Littvay. 18 CEU faculty opened their courses to PhDs from the other CIVICA partners; 21 CEU PhD candidates enrolled in courses offered by other members of the alliance.

CEU doctoral students attended two CIVICA summer schools (European Integration in Historical and Contemporary Perspectives, organized by EUI in September 2021, and Reconstructing Europe after Crisis, organized by Bocconi in July 2022), and participated in the second CIVICA doctoral conference How to prepare yourself for the academic job market, organized by EUI in December 2021. In Feb 2022, CIVICA launched its first postdoctoral mobility scheme; 11 CIVICA postdocs were selected to spend between one and three months at another CIVICA partner.

At the end of the 3-year pilot phase CEU organized the first CIVICA research conference on the campus in Budapest (Sept 1-2, 2022). With over 100 participants (both on-site and online), it was a tremendous success. It hosted eight panel sessions, which brought together 30 panelists from across the alliance and beyond, and one plenary lecture. The discussions featured a wide range of topical themes including inequalities in digital public spaces, data analysis for social good, how to achieve sustainable development goals and migration and integration in Europe to mention but a few.

4.2 OSUN

The Open Society University Network (OSUN) is a global network of educational institutions that integrates learning and the advancement of knowledge—in the social sciences, the humanities, the sciences and the arts, on undergraduate and graduate levels—across geographic and demographic boundaries, promotes civic engagement on behalf of open societies, and expands access to higher education for underserved communities. The launch of OSUN was announced in January 2020, and the organization began its activities later that year with the leadership of Bard College (United States) and CEU.

In the reporting year, OSUN has funded a diverse set of projects, including courses delivered by partner institutions to CEU students, mentoring programs for disadvantaged students, workshops, research projects and doctoral fellowships. A full list of the projects funded in 2021-22 is available in Annex 9.

6 Measures for the Promotion of Gender Equality

The Academic Year 2021-2022 has been key in CEU's promotion of gender equality. The EU-funded Horizon2020 SUPERA Project, under which CEU had designed and implemented its [first Gender Equality Plan \(2019-2022\)](#) came to an end in May 2022. CEU leadership decided to institutionalize the position of *Gender Equality Officer* after the exhaustion of external funding. On the 1st of August 2022, CEU officially established the new [Office of Inclusion, Diversity, and Equality](#) (IDEO) at its Vienna campus, with 3 full-time employees on indefinite job contracts completely under CEU's internal budget. One of them is the *Gender Equality and Diversity Officer*, whose portfolio expanded from an exclusive focus on gender to now cover all grounds of inequality with the exception of disabilities, for which there is another dedicated officer. The role of IDEO is to promote, safeguard, and monitor equal opportunities to advance CEU as a plural and inclusive community.

Among the most important initiatives and achievements in the field of gender equality in AY 2021-2022 we can find:

- Regularized onboarding info-sessions on equality-related topics and institutional policies for students (on a yearly basis) and incoming employees (twice a year).
- CEU PhD student and Student Family Committee Chair, Ruth Candlish, and CEU Gender Equality Officer, Ana Belén Amil, won the first place in the [MOMA \(Making Opportunities for Mothers in Academia\) 2021 Awards](#) run by the International Association of Maternal Action and Scholarship (IAMAS) for two new policies granting maternity and partner leave to student parents, and financial support to students with children.
- Publication of 2021's Gender Pay Gap report, that showed an overall improvement in CEU's unadjusted Gender Pay Gap in the past 3 years (from 38% to 28%).
- Great progress in the development of Job Descriptions for administrative positions at CEU (heavily feminized employment sector), as the first step towards systematic job evaluation and grading, creation of clear and transparent ranks, salary scales, and career advancement options for administrative staff at CEU.
- Set up of a faculty and student-led working group for the project *Diversifying Curricula*. This initiative aims at critically assessing CEU's curricula and improve its gender and diversity components by both incorporating more non-male authors in the readings of the courses and making gender and diversity-related topics (such as racial/ethnic inequalities and discrimination) part of the syllabi.

- CEU participated in the CASPER workshop, a EU-funded project assessing the feasibility of implementing a European award and certification system for gender equality in academic and research institutions. CEU was invited to test and give feedback on a tool that could potentially be used to assess the status of gender equality in organizations and rank them accordingly. CEU presented its experience with the tool at CASPER's final conference.
- CEU entered the Gender Equality Taskforce of ÖPUK (Österreichische Privatuniversitäten-Konferenz) to join the Austrian Private University community in their efforts to develop Gender Equality Plans for their institutions in order to access EU funding. CEU has been compliant with this requirement for more than 3 years and provides resources to those universities that need them.
- The Gender Equality Officer and the Centre for Teaching and Learning developed and delivered a joint training for CEU's academic staff and students with teaching responsibilities on feminist pedagogies and how to build a gender-sensitive and inclusive classroom.
- CEU hosted the last SUPERA onsite visit, in which Sciences Po, SUPERA's monitoring partner, came to our campus to meet with different stakeholders including our Rector Shalini Randeria to evaluate CEU's progress in the implementation of its first Gender Equality Plan (2019-2022). SUPERA (Supporting the Promotion of Equality in Research and Academia) is an EU-funded project aimed at implementing Gender Equality Plans at participating organizations. Throughout the day, group discussions with more than 20 members were held to address successes and challenges in the advancement of gender equality at CEU in the past 4 years. In March 2022, SUPERA held its [final conference in Madrid](#), where CEU presented the *CEU Policy on Increasing the Representation of Women as Faculty* as an example of inspiring practice.
- The Gender Equality Officer worked with all Heads of Departments to finalize the Annex of the *CEU Policy on Increasing the Representation of Women as Faculty*, making it ready for implementation. Through the incorporation of a gender-sensitive lens in all stages of the recruitment process, some affirmative action measures in short-listing and hiring, and systematic monitoring, the Policy seeks to increase the share of women Professors in our University.
- CEU made its first monitoring effort of the Gender Pay Gap in bonus distribution, after having passed a Policy in 2021 to bring more transparency in the allocation of this reward. Results show impressive improvement in the Gender Pay Gap of bonuses compared to the pre-Policy period.
- CEU delivered a 6 hour-long bystander training for the entire CEU community. It was the first of its kind. This training's goal was to teach participants how to react and intervene safely when they witness (sexual) harassment, and it is part of the training package devised in the *CEU Policy on Harassment*.
- The Gender Equality Officer worked with representatives from HRO and with in-house Data Protection Officer to make the new online contracting platform for freelancers gender-sensitive beyond the gender binary. The platform offers the users the option of voluntarily declaring their gender identity and name (if they differ from their legal ones) in an effort to accommodate our systems to trans- and other non-conforming genders.
- To cater to the needs of community members raising children, and to acknowledge the gendered impact care responsibilities have on our students and employees' careers, CEU has taken a number of practical steps to make our Vienna campus as welcoming a space

as possible for caregivers. Specifically, CEU set up a child-friendly office for students and employees who need to bring their children to campus. The room is equipped with a workstation and items to make children comfortable during their stay. In addition, both the women's and men's restrooms on the 2nd floor in the D sector have been equipped with toilet seat reducers, together with diaper changing stations, and the nursing room on the first-floor is now equipped with a fridge, a microwave, running water, a changing station and new nursing chair.

Many important developments occurred outside the reporting period (i.e. in AY 2022-2023), these are briefly summarized below due to their relevance:

- CEU's Gender Equality Plan 2019-2022 came to an end, and after extensive consultation rounds with students, administrative and academic staff followed by individual consultation meetings with CEU's leadership, [CEU's second Gender Equality Plan \(2023-2025\)](#) was approved by the Senate on December 2, 2022. The GEP will be in full implementation mode as of January 1, 2023 and will guide CEU's gender equality efforts until the 31st of December 2025 across 7 Key Action Areas: (1) Gender equality in leadership and decision making; (2) Gender equality in recruitment, retention and career progression; (3) Work-life balance and study-life balance; (4) Gender -sensitive curricula and research; (5) Organizational culture, gender biases and stereotypes; (6) Gender-based violence and sexual harassment, and (7) Gender-sensitive data collection, access and processing.
- Senior Leadership Team approved a renewed *Emergency Response Protocol to Sexual or Other Types of Assault and Sexual Harassment* incidents prepared by IDEO. This protocol gives precise instructions to first responders on how to react when someone who has been a victim or a witness of such an incident approaches them for help. A series of mandatory and voluntary training for first responders will be rolled out in the upcoming months to ensure each member of the community is prepared to act and support victims and witnesses of these type of assaults.
- During September and October, IDEO has been part of several rounds of consultation about data collection and reporting needs in the design of the new HR integrated system, which will significantly improve HRO's data quality and allow the office to run much more precise calculations on gender equality indicators. IDEO is involved in the consultation process to ensure that the new software is gender- and diversity-sensitive and will collect all necessary data for monitoring purposes.
- CEU Senior Leadership Team approved a proposal made by the Gender Equality and Diversity Officer, in cooperation with Community Engagement and the Legal Studies department, on a 3-month pilot project to distribute free menstrual products on CEU's Vienna campus. The project, launched in January 2023, also comprises a kick-off event and a community survey. The campaign goes beyond providing pads and tampons to people who need them, but rather using such distribution as an opportunity to start a broader conversation about menstrual needs that are still silenced. The overall goal of this campaign is to dismantle taboos around menstruation and identify what it means and is needed to make CEU a period-friendly place of study and work.
- On 11th October, for the first time in its history, CEU raised the rainbow flag at the entrance of its campus to commemorate the Coming Out Day, an annual LGBT awareness day in support of lesbian, gay, bisexual and transgender/gender non-

conforming people. It is a big step in creating a more welcoming environment for people of all genders in our community.

After intensive collaboration between the Legal Counsel, the Data Protection Officer, the Gender Equality and Diversity Officer and the Chair of the Disciplinary Committee, the GDPR and legal review of the *CEU Policy on Harassment* has finalized. This will allow for the launching of the *SpeakApp*, a smartphone app for members of the CEU community to report incidents of (sexual) harassment that will also serve as a centralized database for case management. This brings CEU one step forward in combating gender-based discrimination and violence. The Gender Equality and Diversity Officer also traveled to Prague on the 24th and 25th November to attend the conference *Ending gender-based violence in academia: toward gender equal, safe and inclusive research and higher education*.

7 Finances

In the reporting year, CEU continued its operations in a business-as-usual mode: the COVID pandemic had less impact on CEU's operations, however CEU maintained its student emergency fund to help students in need.

The volume of total assets has grown from last year's EUR 39 million to slightly above EUR 45 million, while total revenues reached approx. EUR 60 million. As CEU PU is a non-profit organization, its aim is to at least break even – thus the level of revenues and expenses is nearly identical. Financial sustainability of CEU PU's operations is still ensured by the commitments of our Founder through the Open Society Foundations, as well as our dedicated Endowment Fund.

See CEU's statutory financial statements in Annex 10.

Below are the key highlights:

Balance sheet

- 1) CEU continued to invest in the campus facilities. As noted in the last years' narratives, CEU has started the refurbishment of the Vienna campus in the last year and completed it early in this reporting year (August 2021). Total asset value reached nearly EUR 21 million.
- 2) CEU settled the construction deposit from last year (nearly EUR 6 million), so it has been de-recognized from the Receivables. Besides this, CEU had Receivables from CEU NY (Affiliated entity) amounting to nearly EUR 15 million. In general, CEU NY helps operating CEU PU with donations for its operations.
- 3) The source of funding these assets are two-fold:
 - a. Investment grants from CEU NY (amount has been increased by EUR 5 million) and
 - b. Intercompany loans (Other liabilities): from another affiliated company, CEU PU received EUR 1 million more in loans to fund the refurbishment of the university premises.

Income statement

In general, compared to the original financial plan submitted during the institutional accreditation procedure, CEU reports both lower revenues and expenses.

- 4) After the initial years, CEU significantly increased its tuition income (by EUR 2.5 million) from the previous years. The tuition income is realized mainly from CEU's Masters,

executive and undergraduate programs. Tuition revenues remain still as a low portion of total revenues in line with CEU's strategy.

- 5) Other operating income amounts to approx. EUR 56 million. This mainly consist of research grants from competitive sources, as well as donations received from CEU PU's Founder via Open Society Foundations and affiliated CEU entities for operating purposes. The increase compared to last year is due to the increased support from CEU's Founder via Open Society Foundations.
- 6) Total expenses reached around EUR 60 million, which is now in line with the original plans of a full operations.
 - a. Personnel expenses: CEU invested approx. EUR 10 million more than in the previous year in its teaching faculty (90% of the increase) and staff (10% of the increase).
 - b. The other item is a one-off: expenses in connection with our Otto-Wagner Campus project. As announced, CEU abandoned the project of building a new campus on the Otto-Wagner Areal. Therefore, expenses in connection with this project are not presented under Investments, but rather as an Expense ('other operating expense').
 - c. Facility related expenses (rent and maintenance) have been overall on the planned level, as they are secured by signed contracts.